

FEEDBACK ANALYSIS

FEEDBACK OBTAINED ON SYLLABUS AND ITS TRANSACTION AT THE INSTITUTION FROM VARIOUS STAKEHOLDERS

Academic Year 2023-24

To enrich the quality of teaching and learning as well as to enhance employ-ability of students, feedback from stakeholders is invaluable. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5 point rating scale and one item is qualitative in nature for their open comments. Feedback is taken anonymously from the stakeholders. We collected online feedback relating to the satisfaction of stakeholders (Student/ Alumni / Faculty/ Employer) towards syllabus and its transaction at the institution. After receiving the feedback in the structured format, the IQAC analyzes them and a report is submitted to the higher authority and the management. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

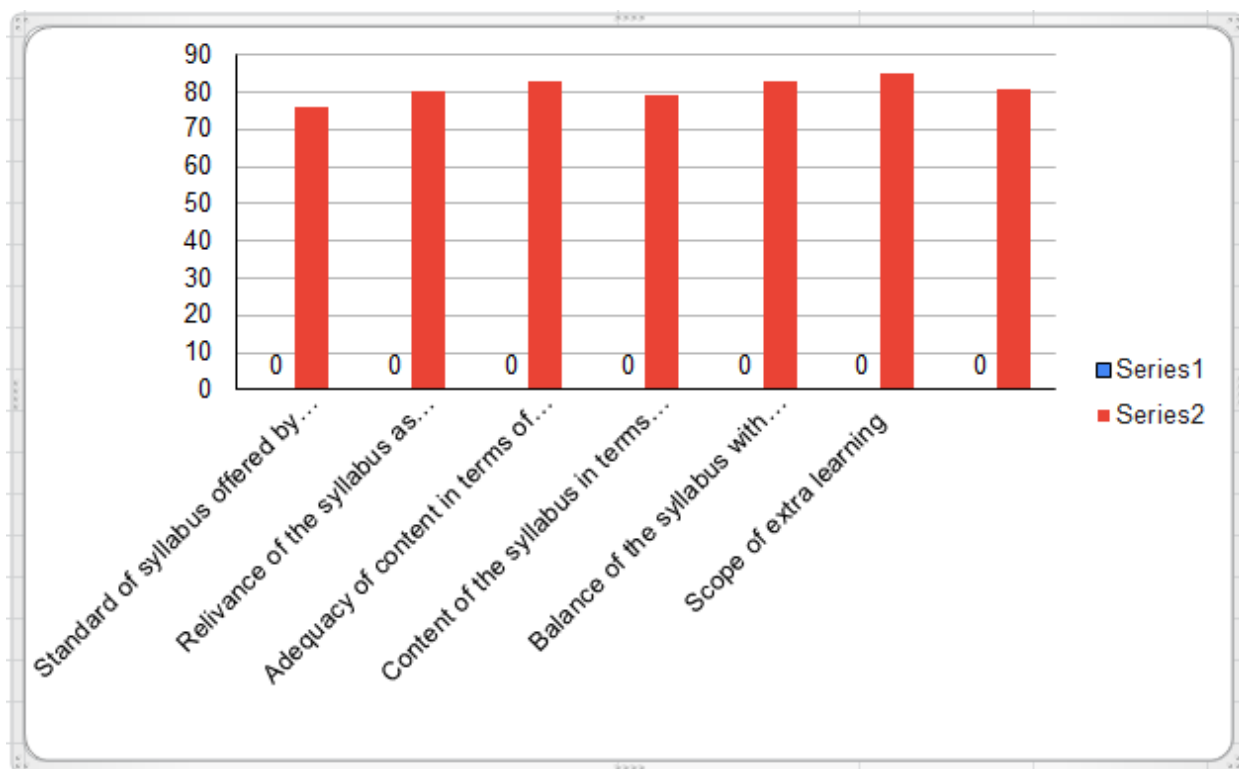
1. Students Feedback

The feedback on syllabus and its transaction at the institution from students were obtained after the end of each academic session. Student's opinions were measured on a five-point scale (4 - Strongly agree/3 - Agree/2 - Neutral/1 - Disagree/0 - Strongly disagree). For analysis, all samples of feedback of students from all the Departments were selected.

The data collected has been analyzed and the results given below.

Sr. No.		Questions
1	Standard of syllabus offered by the courses	76
2	Relevance of the syllabus as expected by the job market	80
3	Adequacy of content in terms of syllabi of competitive examinations	83
4	Content of the syllabus in terms of practical know how	79
5	Balance of the syllabus with respect to theory and practical	83

6	Scope of extra learning	85
7	Satisfaction and Transparency of the mechanism of continuous Evaluation and end semester examination	81



Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that students rated with higher points to almost all questions asked in feedback form i.e. Relevancy of the syllabus as expected by the job market, Content of the syllabus in terms of practical know how, Standard of syllabus offered by the course etc. Most of the students are happy with the syllabus and its transaction at the institution.

Some major comments from students are like build strong ties with industry to enhance the employment opportunities. etc.

Action Taken:

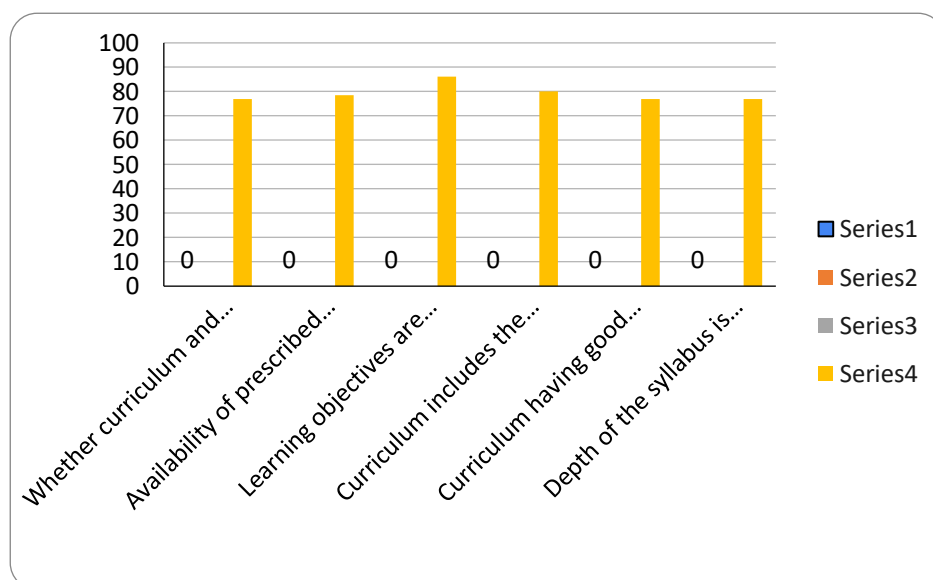
The Student responses were analyzed to prepare a summarized report which was communicated with concern head of department for necessary action on suggestions.

2. Teachers Feedback

The feedback on syllabus and its transaction at the institution from all teachers were obtained after the end of each academic session. Teacher's opinions were measured on a five-point scale (Excellent-5 /very Good-4 /Good-3 /satisfactory-2 /Unsatisfactory-1). For analysis, all samples of feedback from all the Departments were selected.

The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	Whether curriculum and syllabus are well organized and easy to follow?	76.92
2	Availability of prescribed textbooks and other resources that you need to cover the syllabus	78.46
3	Learning objectives are clearly defined and are able to achieve by students	86.15
4	Curriculum includes the current and the future socio-economic needs	80
5	Curriculum having good academic flexibility	76.92
6	Depth of the syllabus is sufficient for development of skills for higher study and future work	76.92



Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that teachers have rated excellent for Learning objectives are clearly defined and are able to achieve by students. They rated mostly good and very good to all other parameters. Some suggestions received are like Practical aspects of Basic Science like Fluid Mechanics is not given adequate importance. There should be term work and oral exam for Basic Sciences rather than advance.

Action Taken:

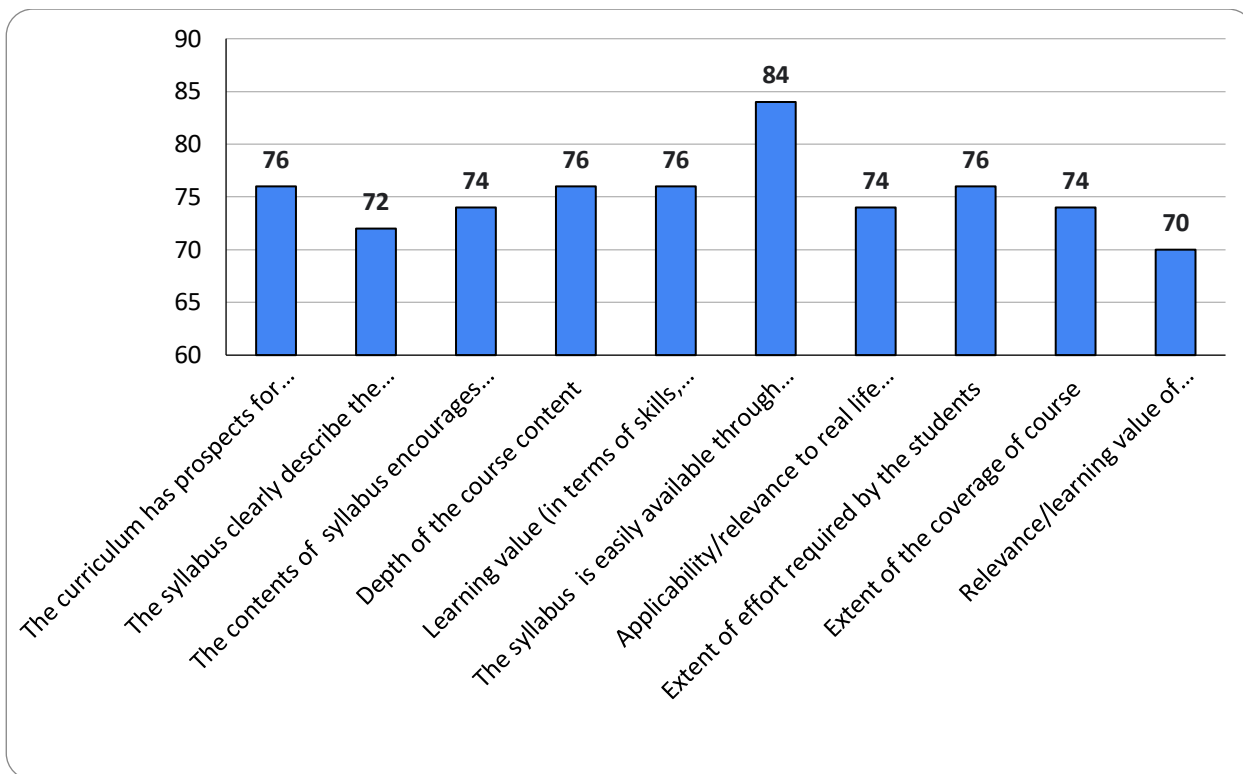
We have initiated the process to communicate the upgradation of syllabus as per suggestions received.

3. Alumni Feedback

The feedback on syllabus and its transaction at the institution from alumni were obtained after the end of each academic session. Their opinions were measured on a five-point scale (5 - Strongly agree/4 - Agree/3 - Neutral/2 - Not Disagree/1 - Strongly not agree). For analysis, all samples of feedback were selected.

The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	The curriculum has prospects for higher education / employability.	76
2	The syllabus clearly describes the course content.	72
3	The content of syllabus encourages skill developments.	74
4	Depth of the course content	76
5	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	76
6	The syllabus is easily available through teachers, books and university website.	84
7	Applicability/relevance to real life situations	74
8	Extent of effort required by the students	76
9	Extent of the coverage of course	74
10	Relevance/learning value of project/report	70



Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that alumni agree with the syllabus is easily available through teachers, books and university website, Depth of the course content, the syllabus of the degree course was adequate; is very good. They are neutral/marginally rated the syllabus clearly describes the course content, Applicability/relevance to real life situations and Extent of the coverage of course.

No specific suggestions given.

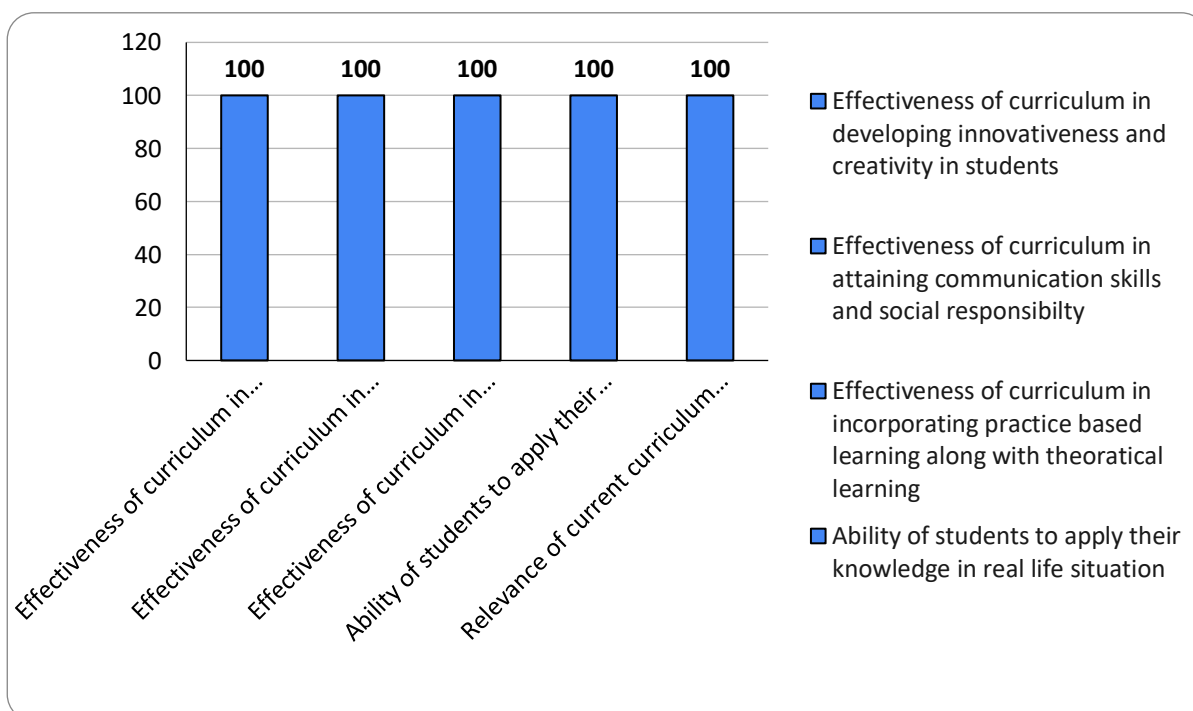
Action Taken:

The alumni responses were analyzed to prepare a summarized report which was communicated with concern authority for the reference and appropriate action.

4. Employers Feedback

The feedback on academic performance and ambience of the institution from alumni were obtained after the end of each academic session. Their opinions were measured on a five-point scale (5 - Strongly agree/4 - Agree/3 - Neutral/2 - Not Disagree/1 - Strongly not agree). For analysis, all samples of feedback were selected. The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	Effectiveness of curriculum in developing innovativeness and creativity in students	100
2	Effectiveness of curriculum in attaining communication skills and social responsibility	100
3	Effectiveness of curriculum in incorporating practice based learning along with theoretical learning	100
4	Ability of students to apply their knowledge in real life situation	100
5	Relevance of current curriculum for employability	100



Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that alumni agree with the Effectiveness of curriculum in attaining communication skills and social responsibility, Effectiveness of curriculum in incorporating practice based learning along with theoretical learning was better, Relevance of current curriculum for employability is very good.

There is no any specific suggestion received from employer through feedback.

Action Taken:

The alumni responses were analyzed to prepare a summarized report which was communicated with heads of all departments to plan accordingly.



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